

Summer Literacy Block Schedule

One of the goals of the Summer School Pilot is to build capacity of individuals within the PLAEA and LEA teams. The three members of each team will be involved in each aspect of the schedule and additionally will gain valuable experience by taking a rotating leadership role in each aspect of the schedule. Weekly planning will occur at pre-determined times with all members of the team present.

Time	Activity
15 minutes	Opening of the Day and Independent Reading —As students enter they will begin with 10 minutes of Independent reading time. Students sitting in a circle up close. Use this time to review the schedule for the day and build engagement and motivation.
20 minutes Large group Big Books	Read Aloud / Shared Reading (explicit instruction) – This is where teachers connect and engage students' interest and activate and build their background knowledge, finding out what they know. Teachers use this time to think aloud, modeling and demonstrating the "inside" story of reading mentor texts. Students enter in by turning and talking and "holding" their thinking on Post-its.
50 minutes to 1 hour 3 small groups who rotate between stations	Fluency Often students move into pairs (fluency partners) or small groups to deepen and apply their learning. Independent Reading Students will engage in independent reading, making connections to the text, jotting down interesting words and adding to their journal. Small Group Instruction – mini-lesson
15 minutes	Recess Break – Triads will make a determination of how this time will look within their locale. Snack break
30minutes 2 groups	Modeled, Shared, or Interactive Writing (Morning Read Aloud Book) and Take Home book selection – Teachers will use this time to teach a very short mini-lesson, which students will often apply in responding to their reading. Two members of the team will assist students in the selection of just right' books to take home for the week
5-10minutes	Sharing / Closing – Use this time to reflect on the day. This is a good time to suggest ways students can share their learning at home, to read a short poem or interesting text, hear student book talks and to share their own literacy by talking about what they are planning to read at home.